



29-01-2024

Notice 6 / 2024

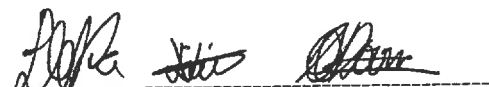
Good day parents,

Assessment in Grade R takes place throughout the term. This is what we will be assessing your child on in term 1. Please familiarize yourself and practice these concepts at home with your child daily.

<b>HOME LANGUAGE</b>	
<b>1. LISTENING AND SPEAKING</b>	
	Listens to simple instructions and acts on them
	Listens to short stories with enjoyment and joins in choruses at the appropriate time
	Sings simple songs and does actions (with help)
	Asks questions
	Uses language to think and reason: matches things that go together and compares things that are different
	Tells stories and retells stories in own words
	Arranges a set of pictures in such a way that they form a story and logical sequence of events when verbalized and relates the story created
<b>2. EMERGENT READING</b>	
	Begins to recognize that words are made up of sounds: gives the beginning sound of own name
	Divides multisyllabic words into syllables: uses clapping or drum beats on each syllable in the word or identifies the number of syllables (claps) in the names of the learners in the class
	Holds the book the right way up and turns pages correctly
	Acts out part of a story, song or rhyme
	Recognizes own name and some names of other learners
	"Reads" enlarged texts such as poems, Big Books and posters as a whole class with the teacher (shared reading)
	"Reads" books independently for pleasure in the classroom reading corner
	Recognizes aurally and visually some consonants and vowels
	Begins to recognize that words are made up of sounds: gives the beginning sound of own name and other words
	Makes up own story by reading the pictures
<b>3. EMERGENT WRITING</b>	
	Develops fine motor control using scissors to cut out bold outlined pictures, shapes, etc.
	Holds crayons correctly using an acceptable pencil grip
	Forms letters in various ways using finger-painting, paintbrushes, wax crayons, etc. starting at the right point and following the correct direction
	Contributes ideas by means of drawings and contributes sentences to a class piece of writing
	Draws or paints a picture to convey a message
	Makes an attempt to write letters using squiggles, scribbles and "reads" own writing: "reads" what squiggles say
	Role-plays writing in play situations: takes a telephone message, writes a traffic fine, etc.: copies print from the environment while playing
	Develops small muscle skills and fine motor skills
	Draws pictures capturing the main idea of a story
	Understands that writing and drawing are different: pretend writing represented using squiggles

<b>MATHEMATICS</b>	
<b>1. NUMBERS, OPERATIONS AND RELATIONSHIPS</b>	
	Count forward 1-5
	Count backwards 5-1
	Understands ordinal numbers — e.g. toilet routine — first and last
	Understands one-to-one correspondence
	Identifies number pictures and dot cards 1 and 2
	Knows number symbols 1 and 2
	Recognizes number names - one and two

2. PATTERNS AND FUNCTION
Identifies pattern in the environment
Copies and extends a pattern
3.
3.1 SPACE AND SHAPE.
Recognizes balls and boxes
Recognizes objects that roll and slide
Recognizes symmetry, same on both sides
Identifies and names 2-D shapes: circle, square and rectangle
Identify big/bigger/biggest and small/smaller/smallest
3.2 SPACE AND SHAPE. POSITION
Able to identify: in front of and behind; on top and under; in and out
Able to identify: up and down; forwards and backwards; front and back
4. MEASUREMENT
Describes time using words like: day/night
Shows awareness of: days of the week; months of the year; seasons of the year
Distinguishes between: tall/short; taller/shorter; tallest/shortest
5. DATA HANDLING
Sort data according to attributes
<b>LIFE SKILLS</b>
1. BEGINNING KNOWLEDGE
Knows name, surname and age.
Identifies body parts and names the functions of the body parts.
Knows what the body needs to keep healthy.
Knows the effects of summer.
Adapts to rules and routine. •
Body parts: Draws and paints self
2. PERSONAL AND SOCIAL WELL-BEING
Focuses on task
Demonstrates self-confidence.
Use courtesy words, e.g., please, thank you.
3. CREATIVE ARTS
3.1 Visual Arts
Creates in 2D
Creates in 3D
Make and Bake
3.2. Performing Arts
Music
Dance
Drama
4. PHYSICAL EDUCATION
Run, walk, and crawls in different directions.
Climbs over and under objects.
Jumps with feet together.
Balance on 1 foot.
Walks heel-toe on a line.
Kicks ball back and forth.

  
 Grade R Educators

  
 Mrs G Mason  
 Principal